

Individual Student Assessment Accessibility Profile (ISAAP)

Individual Student Assessment Accessibility Profile (ISAAP) Tool and Process

The ISAAP Process

The ISAAP process represents a thoughtful and systematic approach to addressing student access needs for the Smarter Balanced assessments. The ISAAP process includes preparation, creating the ISAAP itself, and review, to check that Designated Supports and Accommodations are entered correctly into the test engine.

Ideally, the ISAAP process is a team approach. The overall goal of using the ISAAP process and ISAAP Tool is to provide students with a comfortable testing experience that allows them to demonstrate what they know and can do. For students with Individual Education Programs (IEPs) or 504 plans, ISAAP decisions are determined by the IEP or 504 teams, respectively.

The following seven-step ISAAP process helps to ensure students have the accessibility supports they need for the Smarter Balanced assessments. Schools may organize these steps to fit local resources and needs, adding or collapsing steps as needed:

1. Identify key staff members and define roles.
2. Provide training and information to staff, students, and parents.
3. Identify students who will benefit from Designated Supports, Accommodations, or both.
4. Select the appropriate Designated Supports and Accommodations for each student identified.*
5. Enter Designated Supports and Accommodations into test engine.
6. Perform a pre-administration check of assigned access supports.
7. Check for delivery of assigned Designated Supports and Accommodations at the time of test administration.

*The ISAAP Tool may be used to facilitate the selection of Designated Supports and Accommodations.

Federal law—the Family Educational Rights and Privacy Act—prohibits the release of any student’s personally identifiable information. Any printed or electronic materials with student information must be securely stored.

The ISAAP Tool

The Smarter Balanced ISAAP tool is designed to facilitate selection of the Designated Supports and Accommodations that match student access needs for the Smarter Balanced assessments, as supported by the *Smarter Balanced Usability, Accessibility, and Accommodations Guidelines* (<https://smarterbalanced.org/our-system/accessibility/>). The ISAAP Tool should be used in conjunction with the *Smarter Balanced Usability, Accessibility and Accommodations Guidelines* and state regulations and policies related to assessment accessibility as a part of the ISAAP process.

Individual Student Assessment Accessibility Profile (ISAAP)

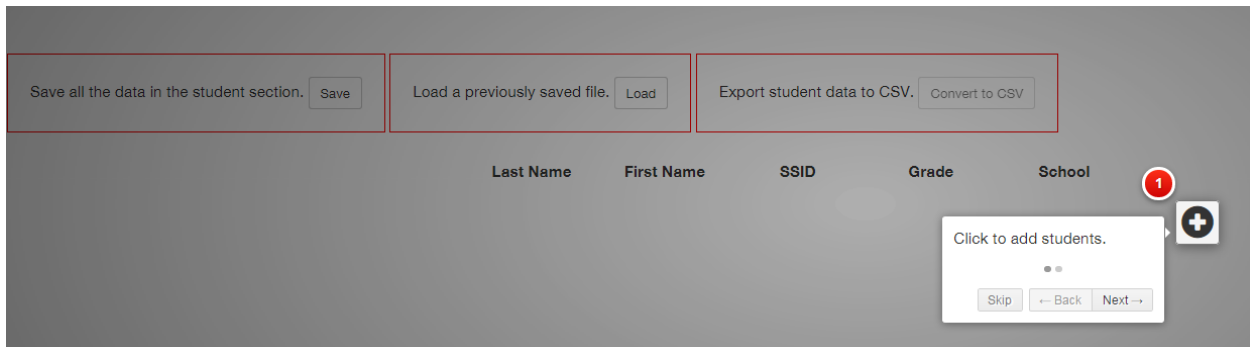
Instructions for Use

These instructions are a resource to assist users — including IEP and 504 plan teams — in creating an Individual Student Assessment Accessibility Profile (ISAAP) using the web-based ISAAP Tool. The instructions speak to both the content and functionality of the ISAAP Tool.

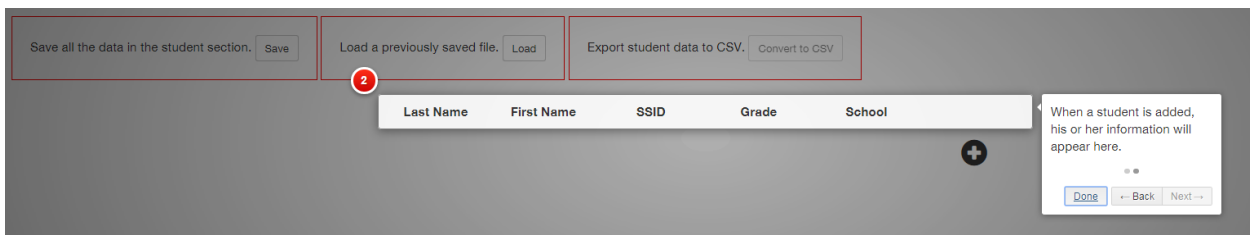
Getting Started

To access the Smarter Balanced ISAAP Tool, visit: <https://isaap.smarterbalanced.org/>

You will see this quick help screen with Page 1 (Click on the plus sign to add students):



Click the 'Next' button to access the next quick help screen with Page 2 (When a student is added, their information will appear here).



Click anywhere on the 'Done' button or on the shaded part of the screen to go the main page, which allows you to add individual student information.

How to Create an ISAAP



1. Click on the plus sign to add a new student.
2. Enter the student information in the appropriate boxes: First Name, Last Name, SSID, Grade, Teacher of Record, School ID, School Name. All fields are required and should reflect the information captured in the test administration and registration system.
3. Click on the 'Complete' box when you believe all the data has been entered for a given student. If using a team approach to identify resources for the student, multiple people will provide input about which entries need to be filled out. Use the 'Comments' section to indicate that more input is needed from someone else and leave the complete box unchecked. The date of the last edit is automatically added for you.
Author: Include the name of the person filling out the ISAAP as author of the requested accessibility resources for this student.
Comments field is available to enter any special instructions or notes.
Note: you must click on the 'Save' button on the ISAAP main page to save your information. You can still edit student information, but it will not be saved unless you click on the Save button. Any and all new changes need to be saved.
4. The universal tool settings can be selected/saved/printed here.
5. Select one or more of the student needs as appropriate for the student.
Note: the available and recommended designated supports and accommodations that appear in Steps 7 and 8 will depend on which needs you select at this step.
6. Select one or more of the methods by which the student need(s) was approved for the student. This section allows you to note if a student has an IEP or 504 plan. As you select the appropriate student need(s) and identification of student need, the best suited designated supports and/or accommodations automatically appear below.
Note: the available and recommended accommodations that appear in Step 8 will depend on which needs you select.
7. Select from the list of designated supports using the drop-down menus. Hover your mouse over any Designated Support to access its description.
Note: only one selection can be made per designated support in the dropdown menu; not making a selection is the same as not including that designated support.
8. Select from the list of accommodations or 504 Plan related accessibility resources using the pulldown menus. If IEP or 504 Plan are not selected, no accommodation options will appear. Hover your mouse over any Accommodation to access its description.
9. When you are done, click on the 'OK' button.
You will see a new entry in the table on the main page.
Click on 'Edit' to make any changes to an existing student ISAAP (this process is explained below).
10. Repeat Steps 1- 9, as appropriate, for as many students as you need to enter.

Individual Student Assessment Accessibility Profile (ISAAP)

How to Edit an ISAAP

To edit an ISAAP for a given student, click on the Edit button that appears to the right of the student's line in the table. Make changes as needed and click OK.

Note: You can edit any student's information in any order.

Last Name	First Name	SSID	Grade	School	
Student	One	1234	9	Elementary School	 

How to Clear a List

If you decide you want to start over, you can clear a list by refreshing the browser window. Be careful not to do this if you want to keep the list, or at least save it first.

How to Export an ISAAP List to a CSV for Import

In order to import the ISAAP list into a testing or registration system, you will need to create a .csv (comma-separated values) formatted file.

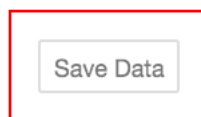
Once you are done with your list, you can export it to a .csv file using the *Export* button. This will create a file that includes the data for the students for which you have created or edited ISAAP's. The file will be saved with the generic name of art.csv and will increment by number if you export more than once [e.g., art(2).csv].

How to Save all the Data in the Student Section

The data you enter will only persist on a one-time basis, so you will want to save the data to a local file, so that you can retrieve at a later time.

Anytime during the process of creating and editing ISAAP's, you can save the data to a file using the *Save* button.

Note that when you click the save button, a file is downloaded to your computer with a filename such as "download".



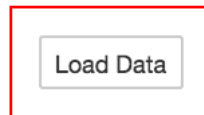
Individual Student Assessment Accessibility Profile (ISAAP)

How to Load a Previously Saved File

On a later occasion, you may want to pick up where you left off with your work filling in the ISAAPs for multiple students. To do so you must have saved the file using the save command above.

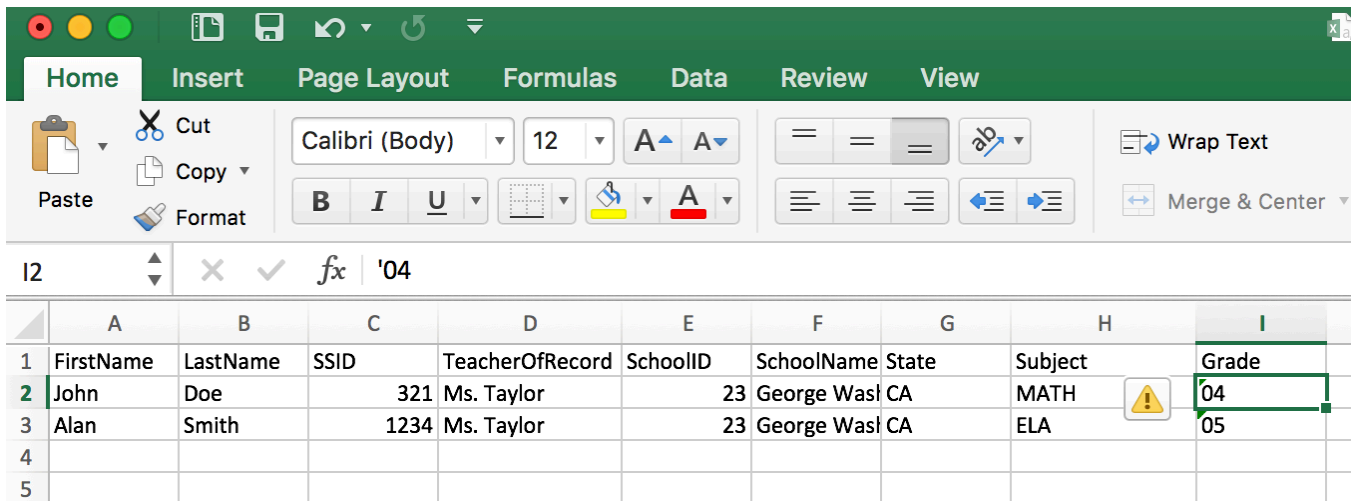
To load a saved file, click on *the Load Data* button. Navigate to the location on your computer where the saved file is stored. By default this location will be in your downloads folder.

Note that when you click the Load button, you will need to select the filename for a saved file from the ISAAP tool (like ‘download’). Navigate to the location where the file is saved. This can be on a shared drive or on a local drive. Select the desired file and then click on the Open button. You will notice that the main page will be populated with the data from the saved file.



How to Import Students

You can import a set of student basic information to start, and then edit their individual ISAAPs afterwards. To do this, use the comma-separated values (.csv) file that includes the fields listed below:



	A	B	C	D	E	F	G	H	I
1	FirstName	LastName	SSID	TeacherOfRecord	SchoolID	SchoolName	State	Subject	Grade
2	John	Doe	321	Ms. Taylor	23	George Wasl	CA	MATH	04
3	Alan	Smith	1234	Ms. Taylor	23	George Wasl	CA	ELA	05
4									
5									

Click OK/Open to complete the import. Note: This import does not check for duplicates. If something went wrong with the import, refreshing the page in the browser will clear the list and you can start over. **For the grades, use the codes in the dropdown list. Note: to use the leading zero, you need to enter an asterisk before the zero for it to import properly.**

Printing a list for a student

To print a list of selected and unselected options for a student to discuss with other staff, click on the print icon just below the header “Enter Student Data” at the top of the pop-up for the student of interest. Best to do this once you have filled in student needs and IEP/504 plans.

Individual Student Assessment Accessibility Profile (ISAAP)

Combining Data from Multiple CSV Files into One File

If you have multiple people working on independent files, you may want to combine them into one file for ease of import into the registration system.

1. Open each CSV file in Excel or other spreadsheet editor.
2. Copy the data from each CSV file into one CSV file. You will need to delete any additional header rows (or not copy them over). The resulting file should be named appropriately so you know it is the combined CSV file to be used for import into the test registration system.
3. Note: be careful of duplicate information as multiple entries for the same student may likely get overwritten or produce an error depending on how the registration system you are using handles duplicate IDs. Best practice is to sort by student ID and then determine which data is correct. Delete rows that are not correct or most current.
4. Save the file for import into your desired registration system.